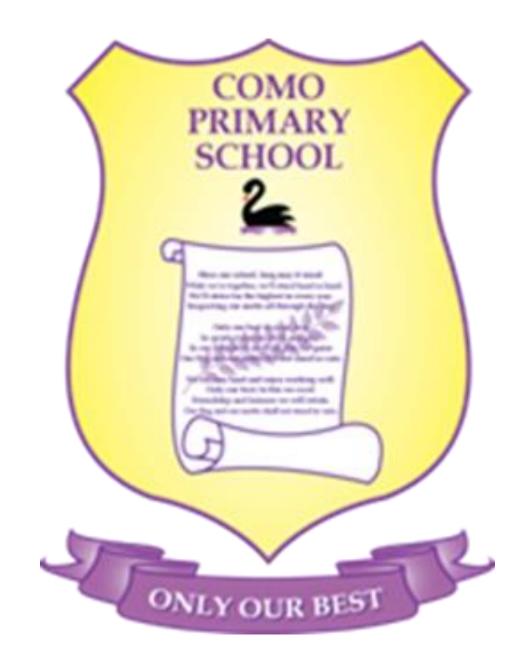
Welcome to our first assembly for 2025

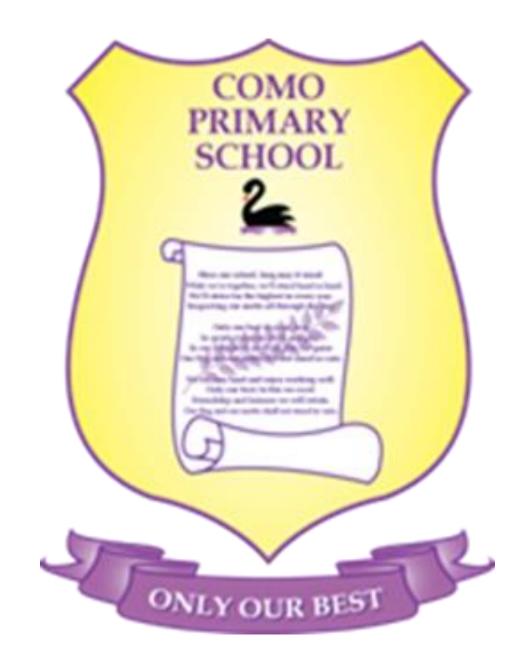




Como School Song

- Bless our school, long may it stand.
- While we're together, we'll stand hand in hand,
- We'll strive for the highest in every way,
- Respecting our motto all through the day.
- Chorus
- Only our best in every way,
- In sports, in fairness, work and play.
- In our behaviour we'll all play the game.
- Our flag and our motto will not stand in vain.
- We try very hard and enjoy working well.
- Only our best in this we excel.
- Friendship and fairness we will retain.
- Our flag and our motto shall not stand in vain.
- Chorus

Welcome to our first assembly for 2025



We have rules to keep us safe and organized and to help us learn and be happy.





COMO PRIMARY SCHOOL'S POSITIVE BEHAVIOUR EXPECTATIONS OF STUDENTS

	RESPECT	RESPONSIBILITY	DETERMINATION	EXCELLENCE
Anywhere , Anytime	We wear our school uniform with pride. Value the interests, abilities and culture of others. We care for all clothing, equipment and resources, even if it's not ours. We look at, and actively listen to speakers. We care for our school environment. We use polite words to resolve problems. We use good manners and words like please, thank you and excuse me. We show empathy to others. We smile and greet people. We take turns and share. We show kindness to others.	We come to school prepared for our day. We listen and follow instructions and rules. We are good role models to others. We are responsible for our own behaviour. We always walk on hard surfaces. We are truthful about our actions. We show friendliness and kindness to all, especially new students. We walk on hard surfaces.	We come to school with a positive attitude. We set goals, work towards and reflect on them. We ask for help when we need it. We complete all tasks to the best of our ability. We understand that practise makes progress. We respond to feedback positively. We support others to achieve their best. We use the skills we have learned to manage our emotions.	We wear our school uniform with pride. We celebrate each other's successes. We encourage others to do their best. We are good role models to others. We practise the virtues that we learn at school. We develop positive relationships with staff and peers.
Our Learning Areas	We sit quietly and remain focused. We care about what our work looks like. We keep our working area neat and tidy. We wait patiently. We keep our hands, feet and objects to ourselves. We carry technology with two hands. We are always punctual for lessons. We move quietly between classrooms and lesson areas.	We walk and use inside voices when in buildings. We give our mobile phones and Smart Watches to our teacher at the start of the day and keep them off until outside the school grounds after school. We use technology safely and appropriately. We complete tasks to the best of our ability and on time. We use our diary to keep us organised.	We set realistic goals and strive to achieve them. We persevere to achieve our goals. We stay focused on the task at hand. At school we 'have a go' when a task seems difficult or unfamiliar to us. We learn from our mistakes. We have another go if we don't get something right the first time. We ask for help when we need it.	We care and strive to do our best. We cooperate with others to produce excellent outcomes during group work. We complete all tasks to the best of our ability. We produce work that is neat and well presented. We celebrate each other's successes.
Outside Areas	We respect school equipment. We keep our hands, feet and objects to ourselves, including no tackling. We follow instructions politely when asked. We treat people the way we want them to treat us. We wait patiently in lines. We put our rubbish in the bin after we are allowed to go to play. We use good manners when eating. We show friendliness to other students	We stay in designated eating and playing areas. We negotiate and resolve conflict with empathy. We report unsafe behaviour to an adult. We wear our school hat when outdoors. We stay seated whilst eating our lunch and place rubbish in bins. We only eat our own food. We leave at the end of the day via the gate near the hall or with our parents. We report unsafe behaviour to a duty teacher. We are willing to play with others when our friends aren't available. We move around the school quietly during class time	We help others learn new skills and rules. We understand that challenges help us learn. We have a positive mind set when learning new skills. We work up to the things we want to do	We play and show excellent sportsmanship . We encourage others to do the right thing.
School Events	We stand quietly for the National Anthem. We clap and respond appropriately We show manners and listen carefully to people leading assemblies, on excursions, umpires and coaches. We respect the umpire's decisions	We show good sportsmanship when at events. We represent our school with pride.	We celebrate others' achievements. We each use our 'zone toolbox' when we are faced with a challenge.	We always participate We win and lose graciously. We always congratulate winners. We always ask the people we trust for help We display good sportsmanship

If we come to school between 8:15am and 8:30am we go to our Library (Tuart) and read quietly. Leave bags outside.





From 8:30-8:45am we all gather in this area with hats.





We always wear our wide brimmed hat on our head when outside.



Then...when we have finished eating, we stay seated, tidy our area and put up our hand to be dismissed.



We then take our rubbish and put it in the bin.



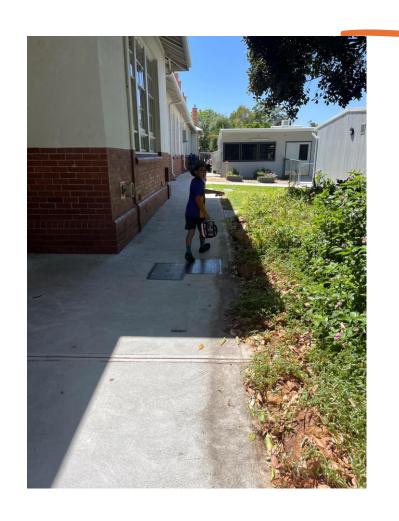
A good strategy to avoid making a mess!



Stay in the UCA if....

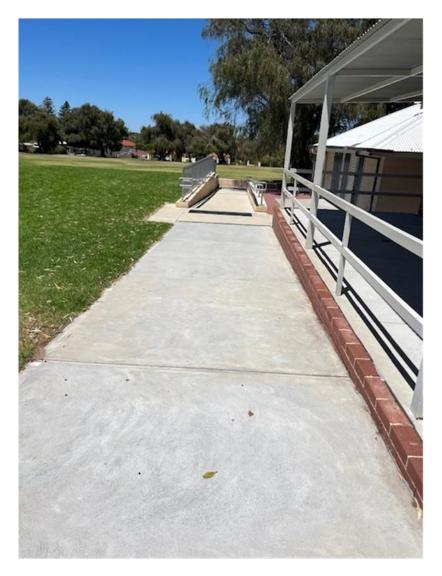


We walk on hard surfaces













We can run on the grass.





We only kick balls on the **top** and **bottom** ovals. Year 2-6 students can go onto the bottom oval.



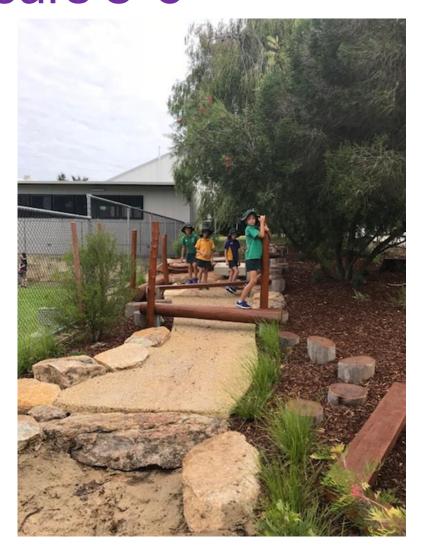
Stay on the oval and never go outside the school grounds during breaks. Find a teacher if a ball goes over the fence.

Mon, Wed, Fri: Years 3-6 Tues & Thurs: Years 1-2



Mon, Wed, Fri: Years 1-2 Tues & Thurs: Years 3-6







We don't play in these areas because it isn't safe.







You must be able to see a duty teacher at all times.



• Room 1,2,3 and 4 students only enter these areas to quickly and quietly put their food containers away.

Any questions or need help?
See a Duty
Teacher©



When you hear the bell...





Plus: Toilet and drink!!



At the end of the day:

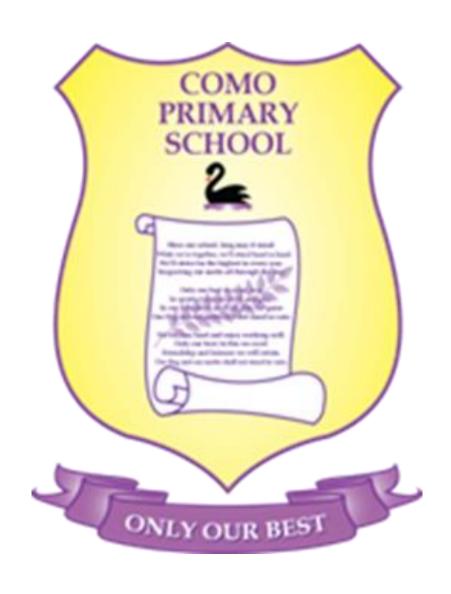
 This is the only place to wait for your parents/carers to meet you, if they aren't outside your classroom when you exit your room, come here.





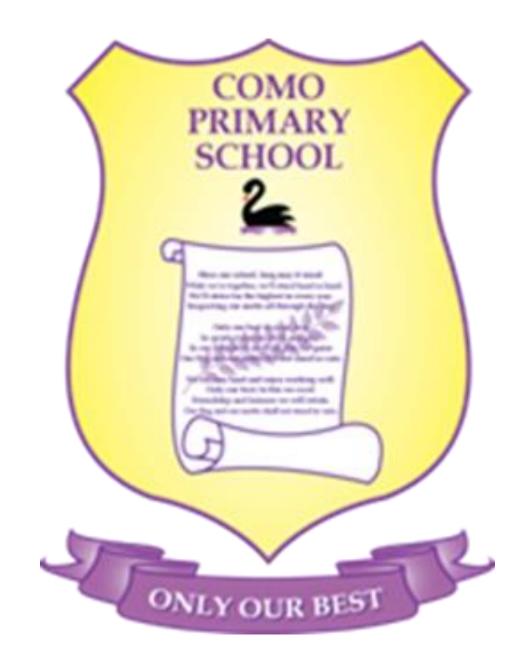






ONLY OUR BEST!

HAVE A BRILLIANT TERM EVERYONE! Welcome to our first assembly for 2025



Congratulations:

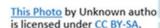


Australians all let us rejoice,
For we are one and free;
We've golden soil and wealth for toil;
Our home is girt by sea;
Our land abounds in nature's gifts
Of beauty rich and rare;
In history's page, let every stage
Advance Australia Fair.
In joyful strains then let us sing,
Advance Australia Fair.









Hoogai Language
Australia Ngalak Djoorabiny
Wer ngalak moordity-met
Baal koomba boodja
kwobadak
Kep, marlak, djet-kadak
Wardarn dordong, ngaangk
kanangooriny
Bandang kaaradjiny
Naa koora yeyi mila koorl
Kolbang Australia Kwop
Djoorabiny dima
warangkiny
Kolbang Australia Kwop

Phonetic Spelling Australia nyar-luk joor-a-bin Wer nyar-luk mor-ditch met Barl koom-ba boo-dja kwo-baduk Kep, mar-luk, jet-kar-duk Wor-darn dor-dong, nyunk karnarn-goor-ning Barn-dung kar-a-jin Nar koo-ra ya-ee mi-lla koorl Kol-bung Au-stra-li-a Kwop Jor-a-bin dee-ma wo-ra-kin

Kol-bung Aus-tra-li-a Kwop

